



VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY SCHOOL

PSHE with RSHE

Our Vision

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

Christian Values

The 3 Cs: Compassion, Courage and Creativity

Compassion was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

Courage was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

Creativity was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

Learning Values

At Vernham Dean Gillum's we want every child to **SOAR**

Success for all

Ownership of our learning

Achievement and excellence for all

Resilient, risk takers

INTENT

At Vernham Dean, the intent of teaching personal, social and emotional education is to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community.

IMPLEMENTATION

Our whole curriculum is shaped by our school vision. We teach the national curriculum, supported by a clear skills and knowledge progression using Jigsaw. This ensures that skills and knowledge are built on year by year to maximise learning for all children. The Jigsaw programme teaches the majority of objectives for PSHE and RSHE.

IMPACT

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.