



VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY

THE CURRICULUM INTENT

Our Vision

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

Christian Values

The 3 Cs: Compassion, Courage and Creativity

Compassion was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

Courage was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

Creativity was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

Learning Values

At Vernham Dean Gillum's we want every child to **SOAR**

Success for all

Ownership of our learning

Achievement and excellence for all

Resilient, risk takers

INTENT

We want our children to develop a love of learning and therefore we have planned a sequenced curriculum which builds upon prior knowledge, taking into account the interests of the children. We follow the National Curriculum but have designed our curriculum so that links are made not only to prior learning and future learning but within subjects too.

IMPLEMENTATION

Our curriculum, based on the National Curriculum, is implemented in the following ways;

- Through purposeful experiences that relate to the children's life and will develop the skills they will need in the future.
- Through "real life, hands on" experiences- visits, visitors in and around the local community, wider community and global community.
- Using a 2 year or 3 year cycle of cross-curricular planning for mixed year groups, making contextual links, allowing children to learn more and remember more.
- Ensuring that the curriculum reflects the current climate supporting children's emotional health and well being as well as ensuring they are knowledgeable about how to keep themselves safe in a range of situations.
- Planning effective learning journeys that build on prior learning as well as developing new skills and have a clear end goal.
- Opportunities to apply their knowledge and skills to a variety of contexts.
- Through enabling children to take ownership of their own learning and challenge themselves by following their own lines of enquiry.
- Ensuring that the curriculum allows opportunities to risk take, develop resilience and make choices.
- Work in collaboration with others as well as develop crucial independent skills.
- The use of strong, engaging and diverse text drivers in English.
- Through celebrating the diverse cultural world in which we live and others beliefs.

IMPACT

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, is subject specific and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.