



VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY SCHOOL

MUSIC

Our Vision

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

Christian Values

The 3 Cs: Compassion, Courage and Creativity

Compassion was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

Courage was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

Creativity was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

Learning Values

At Vernham Dean Gillum's we want every child to **SOAR**

Success for all

Ownership of our learning

Achievement and excellence for all

Resilient, risk takers

INTENT

At Vernham Dean, we value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words. Moving to music helps children build motor skills while allowing them to practise self-expression. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school.

IMPLEMENTATION

Our whole curriculum is shaped by our school vision. We teach the National Curriculum, supported by a clear skills and knowledge progression, through a series of concepts. This ensures that skills and knowledge are built on year by year to maximise learning for all children.

During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. We use Charanga planning to help deliver our music lessons. The teaching of music is often blocked so that children can fully immerse themselves into a topic. Each year, children in every year group have the opportunity to learn how to play an instrument through the Hampshire Music Service Listen2Me programme.

IMPACT

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.