

Spanish - milestones

| | By the end of Year 4 (Milestone 1) | By the end of Year 6 (Milestone 2) |
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| Listening and speaking | <ul style="list-style-type: none"> Recognise a familiar question and be able to answer it <i>What is your name?</i> <i>How old are you?</i> <i>Who is in your family?</i> <i>Where do you live?</i> <i>What colour hair do you have?</i> Use vocabulary for common objects Know the names of colours Count to ten Show an understanding of short phrases through physical response eg <i>Put your hands on your head</i> <i>Sit down</i> <i>Close the door</i> | <ul style="list-style-type: none"> Listen and understand the main points from short, spoken material Use familiar vocabulary to ask and answer more complex questions <i>When is your birthday?</i> <i>What did you eat for lunch?</i> <i>What did you do at the weekend?</i> Converse briefly without prompts. |
| Reading and writing | <ul style="list-style-type: none"> Read simple phrases linked to the phrases they can speak Write simple descriptive phrases/sentences | <ul style="list-style-type: none"> Read and show understanding of simple sentences containing familiar and some unfamiliar language. Use a bilingual/online dictionary to find the meaning of unfamiliar words and phrases in Spanish and in English |
| Stories, songs, poems and rhymes | <ul style="list-style-type: none"> Join in with actions to accompany familiar songs or rhymes | <ul style="list-style-type: none"> Follow the text of familiar songs and rhymes, identifying the meaning of words. |
| Grammar | <ul style="list-style-type: none"> Know word classes - nouns, adjectives, verbs and conjunctions Use simple prepositions | <ul style="list-style-type: none"> Demonstrate the use of first, second and third person singular pronouns with some regular and high frequency verbs |