



# Modern Foreign Languages (MFL)



## Intent

Vernham Dean Gillum's Church of England Primary school's aim is that all pupils will develop a genuine interest and positive curiosity about foreign languages, predominantly Spanish. Learning a second language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, key individuals and cultural differences. The intention is that pupils will feel able and encouraged to continue studying languages beyond key stage 2 and ultimately be working towards becoming life-long language learners.

Furthermore, Vernham Dean Gillum's Church of England Primary School intends to use the Language Angels programme and resources to ensure we offer a relevant, broad and vibrant foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.

The four key language learning skills (listening, speaking, reading and writing) will be taught and all necessary grammar will be covered in an age-appropriate way across key stage 2. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning.

## Implementation

All classes will have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This will progressively develop pupil skills in foreign languages through regularly taught and well-planned weekly lessons. Though teachers are encouraged to use the programme's planning and differentiated resources, it is important to assess these and adapt them where necessary. Therefore, lessons offering appropriate levels of challenge and differentiation will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for Spanish. Units, where possible and appropriate, will be linked to class topics and cross curricular themes. Children will build on previous knowledge gradually as their Spanish lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills (listening, speaking, reading and writing).

## Impact

As each year passes, units increase in level of challenge, linguistic and grammatical complexity as pupils move from Early Learning units through Intermediate units and into the most challenging Progressive units. Early Learning units (studied in year 3) will start at basic noun and article level and will teach pupils how to formulate short phrases. By the time pupils reach Progressive units (year 5 and 6) they will be exposed to much longer text and will be encouraged to formulate their own, more personalised responses based on a much wider bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adverbs, adjectives, opinions and justifications.