



VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY SCHOOL

SPANISH

Our Vision

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

Christian Values

The 3 Cs: Compassion, Courage and Creativity

Compassion was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

Courage was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

Creativity was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

Learning Values

At Vernham Dean Gillum's we want every child to **SOAR**

Success for all

Ownership of our learning

Achievement and excellence for all

Resilient, risk takers

INTENT

At Vernham Dean Primary School, we aim to foster inquisitiveness into Modern Foreign Languages. Through deepening pupils' understanding of language and culture of other countries they can widen their understanding of the world. We want our pupils to grow into curious, confident and reflective language learners, providing them with a foundation that will equip them for further language studies.

IMPLEMENTATION

At Vernham Dean Primary School, we teach Spanish from Year 3 to Year 6. A variety of teaching techniques are used to encourage pupils to have an active engagement in languages, such as; games, role play, action songs, stories. Our lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. We use the Language Angels scheme of work because it aims to foster children's curiosity and deepen their understanding of the world within a linear curriculum which provides the opportunity for pupils to gradually build on their skills.

IMPACT

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.