



**VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY SCHOOL**  
**ENGLISH - WRITING**

**Our Vision**

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

**Christian Values**

**The 3 Cs: Compassion, Courage and Creativity**

**Compassion** was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

**Courage** was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

**Creativity** was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

**Learning Values**

At Vernham Dean Gillum's we want every child to **SOAR**

**Success for all**

**Ownership of our learning**

**Achievement and excellence for all**

**Resilient, risk takers**

**INTENT**

At Vernham Dean School we follow the National curriculum for English aiming to develop children's love of writing. We nurture a culture where children take pride in their writing, can write clearly, imaginatively, and accurately. We want our children to be confident to write in all subjects. We aim for our children to use discussion to communicate and further their learning in all areas of the curriculum and then use writing as a tool to express themselves in a wide variety of ways.

**IMPLEMENTATION**

We provide varied and exciting opportunities for writing using books, poems, letters, film and imagery, audio recordings and visitors to the school. We develop children's writing skills, so they have stamina and the ability to write at length. Children continually plan, write, review and edit their work. Teaching of grammar, punctuation and spelling is developed using the Go Grapheme Grafters alongside focused teaching in English lessons. Children are encouraged to develop their spoken language and provided with numerous opportunities to hear and read good quality and adventurous language. Through role play and drama, they are exposed to correct standard English and a wide range of new and familiar vocabulary that supports and enhances their written work.

**IMPACT**

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.