



VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY

ENGLISH - READING

Our Vision

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

Christian Values

The 3 Cs: Compassion, Courage and Creativity

Compassion was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

Courage was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

Creativity was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

Learning Values

At Vernham Dean Gillum's we want every child to **SOAR**

Success for all

Ownership of our learning

Achievement and excellence for all

Resilient, risk takers

INTENT

At Vernham Dean school the English curriculum develops children's love of reading. We inspire an appreciation of our rich and varied literacy heritage and encourage reading widely and often. We believe that the teaching of reading is integral to a child's understanding and appreciation of the world around them; a platform that allows our children to see beyond what they know, share in cultural experiences and develop the vocabulary they need to effectively express themselves. Alongside a love of reading for pleasure and as a means to access all areas of the curriculum we ensure children can discuss, question and comprehend what they have read. We aim for every child to be a fluent, confident, accurate and expressive reader.

IMPLEMENTATION

We teach the national curriculum following the Little Wandle Letters and Sounds in reception and key stage one to develop reading, writing, and spelling skills. There is a heavy focus on phonics and early reading from day one. When a child has completed the Little Wandle Letters and Sounds they develop deeper reading skills through structured guided reading sessions, using a wide variety of texts and resources to motivate and inspire. Children are exposed to fiction, non-fiction and poetry. Every class will be transported into another world, time or place through carefully selected class readers. Reading is a priority in every class and we have high expectations for every child.

IMPACT

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, is subject specific and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.