



## VERNHAM DEAN GILLUM'S CHURCH OF ENGLAND PRIMARY SCHOOL

### PE

#### Our Vision

At Vernham Dean Gillum's our Curriculum is at the heart of everything we do. It is underpinned by our Christian Values of Compassion, Courage and Creativity so that we can develop Compassionate, Courageous, Creative citizens of the future in God's love.

Our Curriculum offers a diet that is broad and balanced, purposeful to the children's lives and the world around them. The curriculum is relevant with lots of "real life" experiences to support the children in developing and deepening their vital knowledge, skills and understanding. It builds on their prior learning and ensures that they can make contextual links between different areas of the curriculum, concepts and subjects.

#### Christian Values

##### The 3 Cs: Compassion, Courage and Creativity

**Compassion** was chosen to reflect the love and empathy we have for each other as Jesus has in all of us.

**Courage** was chosen to reflect the courage of Jesus on the cross and how we need to embrace difficulties in our lives and work.

**Creativity** was chosen to reflect each of us being an individual and doing things our way just as Jesus did when helping others.

#### Learning Values

At Vernham Dean Gillum's we want every child to **SOAR**

**Success** for all

**Ownership** of our learning

**Achievement** and excellence for all

**Resilient**, risk takers

#### INTENT

At Vernham Dean, the intent of teaching Physical Education is to give children the tools and understanding required to make a positive impact in their own physical health and well-being. We want all children to experience a wide variety of sports and physical skills which will enhance life-long fitness and life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team based physical activities.

#### IMPLEMENTATION

Our whole curriculum is shaped by our school vision. We teach the National Curriculum, supported by a clear skills and knowledge progression, through a series of concepts. This ensures that skills and knowledge are built on year by year to maximise learning for all children.

During the year, children gain experience of a variety of fundamental knowledge and skills. This has a focus on agility, balance, co-ordination and fitness. Children take part in individual skills, group skills and team games, using PE equipment appropriate for their age. During KS2 children will have a series of structured swimming sessions.

#### IMPACT

The impact of our curriculum is measured through a range of assessment strategies to assess pupils' learning including summative, formative and qualitative. Summative assessment will capture progress at key points throughout the curriculum, and supports adapted planning for next steps. Formative assessment is ongoing across all subjects with teachers providing feedback opportunities day by day and week by week.

The Headteacher and other key staff will review the curriculum through learning walks and scrutiny of planning and work.