

# The Three Little Pigs

**PE:** Year R, 1 and 2: We will be working on our core stability by working on our gymnastic skills and our sending and receiving ball skills.

**RE:**  
**Creation**  
Who made the world?

**Computing:**  
Technology around us.

**Robins Class**  
**Autumn Term**  
**1 2025**

**Concept:**  
**Responsibility**

**English:** YR,1 and 2: Will be following the Little Wandle Phonics and spelling programme. Y1 and 2 will be sequencing a story. We will be looking at using capital letters and full stops correctly as well as using adjectives in our writing  
Texts: The Three Little Pigs, How to Wash a Woolly Mammoth.

**Science: Habitats, Food Chains:** Observe changes over time and, with guidance, begin to notice patterns and relationships.

**Identifying, grouping and classifying.**

Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them.

**EYFS - Understanding the world - ELG:**  
**Natural world** Explore the natural world around them, observations and drawing pictures of animals and plants

**Art:** To develop a wide range of art and design techniques in using colour.

Colour match paints by picking an object and matching the shade by adding white/black to primary colour. Change the tone by using more/less water. Alma Thomas - Resurrection

**EYFS Expressive Arts and Design**  
**ELG: Creating with Materials** Safely use and explore a range of materials, tools and techniques, experimenting with colour, design, texture, form and function.

**Music:** We will be singing a wide variety of rhymes and action songs with an awareness of character and/ or mood and accompanying percussion instruments to our singing

**Jigsaw/PSHE:** Being me in my world

**Safeguarding:** 'Clever never goes' - Big Bad Wolf

**Geography: Human and Physical features: Skills -**  
Observe the human and physical features of its surrounding environment.

**EYFS - Understanding the world - ELG: People, culture and communities**  
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

**Maths**

In maths this half-term, Year 1 and 2 will be working on number: place value, addition and subtraction.

Year R will be working on their subitising skills, counting and the composition of numbers up to 5.